BRONZE NAVIGATOR AWARD - CANDIDATE ACTION PLAN

Candidate’s Name: Date of Course:

|  |  |  |
| --- | --- | --- |
| Technical Skills |  | Performance issue and advice on action before re-assessment |
| Orientate the map using handrails, obvious point features and major landforms. | 1.1 |  |
| Orientate the map by aligning a compass needle against grid north. | 1.2 |  |
| Relate prominent landforms such as large hills and valleys to corresponding contour information on the map. | 1.3 |  |
| Measure horizontal distance on the map and estimate distance on the ground using simple visual judgements, pacing, and timing | 1.4 |  |
| Use 4 and 6 figure grid references with worded descriptions to define the position of a map feature and to locate a feature on theground. | 1.5 |  |

Strategies

|  |  |  |
| --- | --- | --- |
| Use linear features (eg. paths, tracks, clear boundaries) as handrails in simple navigation exercises. | 2.1 |  |
| Use clearly identifiable features to confirm position along the route and to recognise when the target has been overshot. | 2.2 |  |
| Use an orientated map to confirm decision making and direction of travel. | 2.3 |  |
| Navigate using a variety of maps and scales. | 2.4 |  |

|  |  |  |
| --- | --- | --- |
| Recognise a navigation error within a few minutes and apply simple relocation techniques using handrails and prominentfeatures. | 2.5 |  |
| Be aware of the use of mobile phone location apps as a back-up to map and compass and in emergencies. | 2.6 |  |
| Planning Knowledge |
| Be able to plan a safe walk of appropriate distance, explain the issues involved and estimate the time needed for a specific leg. | 3.1 |  |
| Be able to detail the plan in a format to give to someone else. | 3.2 |  |
| Supporting Knowledge |
| Demonstrate an awareness of local and national access issues, access legislation, personal responsibilities, the Countryside Code,and sustainability. | 4.1 |  |
| Demonstrate appropriate knowledge of walking equipment and safety equipment, and the care and attachment of a compass. | 4.2 |  |
| Demonstrate appropriate knowledge of emergency procedures. | 4.3 |  |
| General Advice |

|  |  |  |
| --- | --- | --- |
|  |  |  |